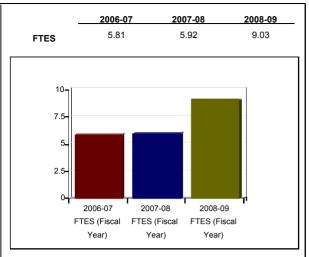
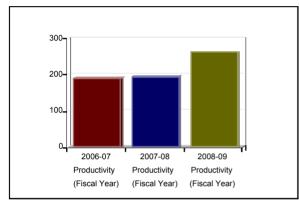
# Foothill College Program Review--Distance Education

20 <b>7-08</b> 48 267	<b>2008-09</b> 74
-	
267	
	407
193	261
98%	84%
75%	55%
0.00	0.21
0.37	0.21
0.37	0.41
0%	50%
0.00	0.00
9	11
100%	100%
100%	100%
100%	100%
100%	100%
	98% 75%  0.00 0.37 0.37 0% 0.00  9 100% 100%





### Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-		Non-		Percent Non-		Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw		
Ethnicity										
Asian	6	8	5	0	1	83	0	17		
Black	6	8	1	3	2	17	50	33		
Filipino	4	5	0	2	2	0	50	50		
Hispanic	6	8	3	3	0	50	50	0		
Pac Islander	0	0	0	0	0	0	0	0		
White	38	51	24	9	5	63	24	13		
Other	2	3	2	0	0	100	0	0		
Unrecorded	12	16	6	4	2	50	33	17		
Total	74	100	41	21	12	55	28	16		
Gender										
Female	45	61	30	9	6	67	20	13		
Male	29	39	11	12	6	38	41	21		
Total	74	100	41	21	12	55	28	16		
Age										
19 or less	6	8	4	2	0	67	33	0		
20 - 24	26	35	11	13	2	42	50	8		
25 - 29	6	8	2	2	2	33	33	33		
30 - 34	4	5	2	2	0	50	50	0		
35 - 39	4	5	1	0	3	25	0	75		
40 - 49	7	9	4	0	3	57	0	43		
50 +	21	28	17	2	2	81	10	10		
Total	74	100	41	21	12	55	28	16		

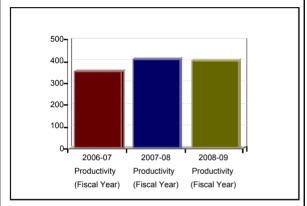
## Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.	
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	1,381	1,677	1,934		
WSCH (Fiscal Year)	9,799	10,023	10,096		
Productivity (Fiscal Year)	351	409	401		
Retention % (Fiscal Year)	98%	99%	98%		
Success % (Fiscal Year)	94%	97%	93%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	2.99	2.76	2.97		
PT/Overload FTEF	4.41	3.76	3.96		
Total FTEF	7.40	6.52	6.93		
Percent Full-time	40%	42%	43%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	185	177	168		
% Non-Vocational	95%	86%	92%		
% Transferable	89%	92%	95%		
% Degree Applicable	98%	99%	98%		
% Non-Basic Skills	100%	100%	100%		

	2006-0	7 20	07-08	2008-09
FTES	217.7	5 22	22.72	224.37
250-				
200-				F
150_				-
100-				
50-				
0-		,		L
	2006-07	2007-08	2008-09	.
	FTES (Fiscal	FTES (Fiscal	FTES (Fiscal	
	Year)	Year)	Year)	



## Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent Percent Non-		Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	83	4	70	4	9	84	5	11
Black	60	3	52	8	0	87	13	0
Filipino	10	1	10	0	0	100	0	0
Hispanic	170	9	161	5	4	95	3	2
Multiple Ethnicity	4	0	4	0	0	100	0	0
Pac Islander	20	1	13	6	1	65	30	5
White	1,092	56	1,034	43	15	95	4	1
Other	10	1	10	0	0	100	0	0
Unrecorded	485	25	452	18	15	93	4	3
Total	1,934	100	1,806	84	44	93	4	2
Gender								
Female	1,062	55	998	33	31	94	3	3
Male	871	45	807	51	13	93	6	1
Unrecorded	1	0	1	0	0	100	0	0
Total	1,934	100	1,806	84	44	93	4	2
Age								
19 or less	715	37	662	43	10	93	6	1
20 - 24	629	33	588	21	20	93	3	3
25 - 29	138	7	129	5	4	93	4	3
30 - 34	54	3	49	4	1	91	7	2
35 - 39	80	4	74	5	1	93	6	1
40 - 49	127	7	120	3	4	94	2	3
50 +	190	10	183	3	4	96	2	2
Unrecorded	1	0	1	0	0	100	0	0
Total	1,934	100	1,806	84	44	93	4	2

## Definitions

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Four-term total WSCH /
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,
excluding reassignments.
Reassigned FTEF:
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